

Learning Capture – Staff Comments and Feedback

Origin of comments: Captured on post-its and on whiteboard, anonymously, at supplier event.
Attendees largely academics, free to speak to reps from six different learning capture solutions.

Positives – pedagogical

- Accessible (to international, ESL and students with additional needs)
- Opportunity for students to gain additional skills (filming, editing)
- Confidence-building
- Own-device recording option gives students control over their learning
- Workplace-ready media skills
- Easier to signpost learning
- Requires staff to assess the value in face-to-face sessions
- Ability to understand sticking points in learning

Concerns – pedagogical

- Impact on written work / study skills?
- Integration with MyModules
- Solution must be intuitive and easy to adopt – time-poor staff/students
- Migrating existing content (staff time, potential for loss, reconfiguring existing modules)

Positives – specific features

- Subtitles (potentially more than one language)
- Interactive video – in-video questioning and assessment
- Physical light to indicate recording taking place
- Measure student response to material via polling functionality
- Capture bits of lecture rather than the whole lecture
- Video library of resources
- Automatically-indexed content
- In-content search function

Negatives – specific features

- No virtual classroom solution
- Inferior to full VLE solution

Positives – logistical

- Analytics will enable staff to develop and improve content
- Software solution appears easy to adopt and reliable
- Enables students unable to attend to keep up
- Capture content of cross-university interest (visiting lecturers, symposiums, etc.)
- Useful for marketing / recruitment
- Stop both staff and students needing to use personal accounts to share and create resources
- Replace Facebook, YouTube
- Single-software solution for everything (polling, quizzing, feedback)
- Support staff (library, IT, TEL, learning development) will be able to create a library of resources, lessening the need for repeated real-time training

Concerns – logistical

- “Bloating” modules – too much content, too difficult to navigate, how would content be arranged?
- Attendance
- Filming skills may be lacking for staff/students, significant upskilling required if hardware solution adopted
- University’s ability to provide immediate on-site support
- Security around video sharing – keeping content in-house
- Copyright training – internal and external